

???????100???

-  _____ 100 
-  _____
-  _____

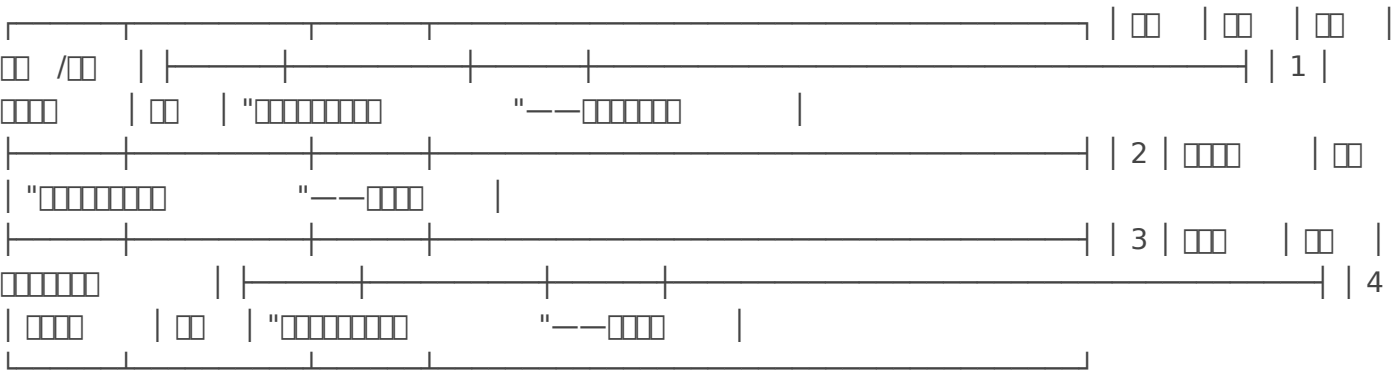
???????100???

● ?????????? ??????? 100? ??????????

???????? 100???

???????? 1—32??

??????



????

| 5 | ?????? | | | | | | | | | | 6 | | | | | | | | | |

????

| 7 | ?????? | | | | | | | | | | 8 | | | | | | | | | |

???????? " | | 9 | | | | | | | | | | 10 | | | | | | | | | |

???????? | | 11 | | | | | | | | | | 12 | | | | | | | | | |

????

| 13 | | | | | | | | | | " | | | | | | | | | |

????

| 14 | | | | | | | | | | 15 | | | | | | | | | | 16 |

???? | | | | | | | | | | 17 | | | | | | | | | | 18 |

???? | | | | | | | | | | 19 | | | | | | | | | |

????

| 20 | 某某 | 某某 | "某某某某"——某某 |

某某

| 21 | 某某 | 某某 | "某某某某"——某某 || 22 | 某某 | 某某 |
某某 || 23 | 某某 | 某某 | "某某" || 24 | 某某 | 某某 |
某某 |

某某

| 25 | 某某 | 某某 | 某某某某 | || 26 | 某某 | 某某 | "某某"——
某某 || 27 | 某某 | 某某 | "某某"——某某 |

某某

| 28 | 某某 | 某某·某某 | "某某"——某某 || 29 | 某某 | 某某·某某 | "某某"
某某 || 30 | 某某 | 某某·某某 | 某某某某 | || 31 | 某某 | 某某·某某 |
某某某某 || 32 | 某某 | 某某·某某 | 某某某某 |

某某 33—42

某某 某某 某某 某某 某某 / 某某			
33 某某 某某 某某 "某某某某"			
34 某某 某某 某某 "某某某某"			
35 某某 某某 某某 某某某某			
36 某某某某 某某 某某 "某某某某"			
37 某某 某某 某某 "某某某某"			
38 某某某某 某某 某某 "某某""某某"			
39 某某 某某 某某 某某			
40 某某 某某 某某 某某某某			
41 某某 某某 某某 某某			
42 某某 某某 某某 某某			

_____ | 80 |
[] [] | " [] " |

81—85 99

_____ | |
[] [] / [] |
_____ | 81 |
[] [] | " [] "—— [] |
_____ | 82 |
[] [] | [] | " [] " |
_____ | 83 |
[] [] | [] | [] |
_____ | 84 |
[] [] | [] | " [] " |
_____ | 85 |
[] [] | [] | " [] " |
_____ | 99 |
[] [] | [] | " [] "—— [] |

86—88 95—98 100

_____ | |
[] [] / [] |
_____ | 86 |
[] [] | [] | " [] "—— [] |
_____ | 87 |
[] [] | [] | " [] "—— [] |
_____ | 88 |
[] [] | [] | [] |
_____ | 95 |
[] [] | [] | [] |
_____ | 96 |
[] [] | [] | [] |
_____ | 97 |
[] [] | [] | [] |
_____ | 98 |
[] [] | [] | [] |
_____ | 100 |
[] [] | [] | " [] " |

????????

A visual representation of the number 112 using base ten blocks. The top row consists of 100 small cubes arranged in a 10x10 grid. The bottom row consists of 10 larger rods (each representing 10 units) and 2 small cubes (each representing 1 unit), totaling 112 units.









A diagram showing 6 tens rods and 2 ones units. The tens rods are arranged in a row, and the ones units are placed to the right of a vertical separator line.

[illegible]

A horizontal number line with 20 equal intervals, labeled from 0 to 20.

1.

--	--	--	--

-  •  • 
- 
- 

2.

--	--	--	--	--

-
- 

3.

--	--	--	--	--	--

-  “” “” “” “” “”
- 

4.

--	--	--	--	--	--	--

- “” “” 
-  “” 

5.

--	--	--	--	--	--	--

-  →  → 
- 
- 

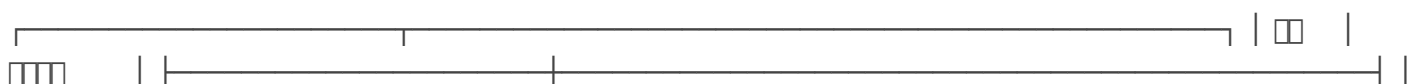
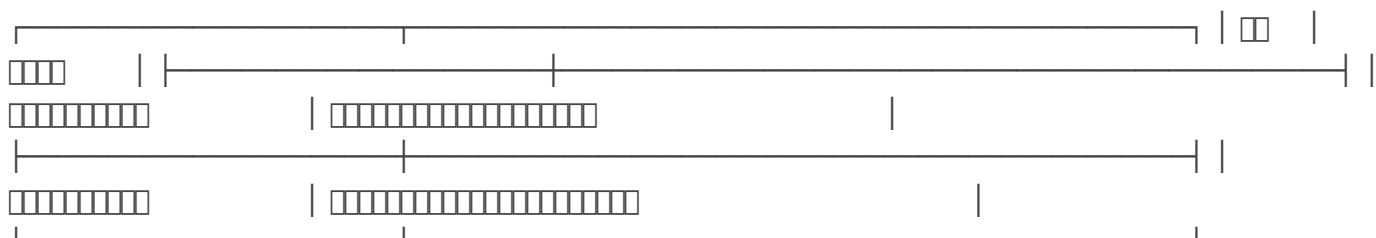
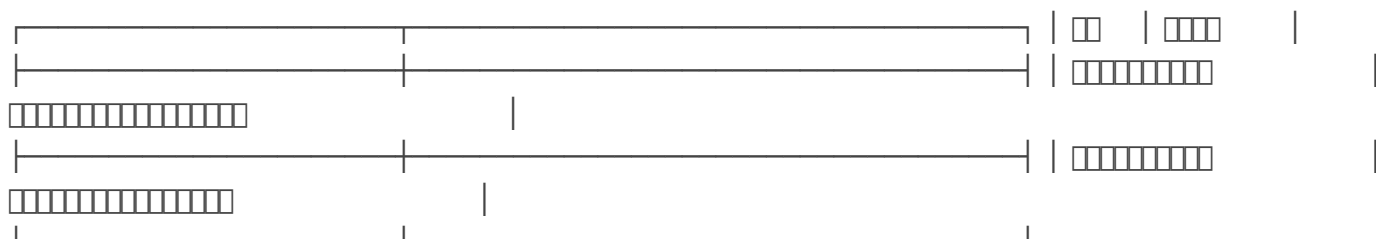
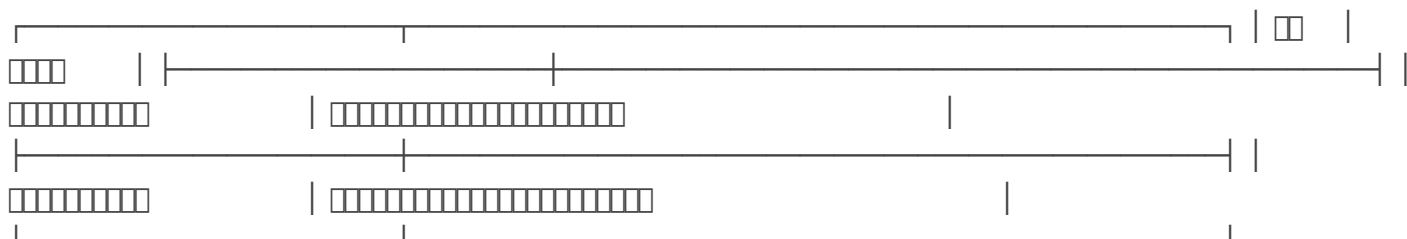
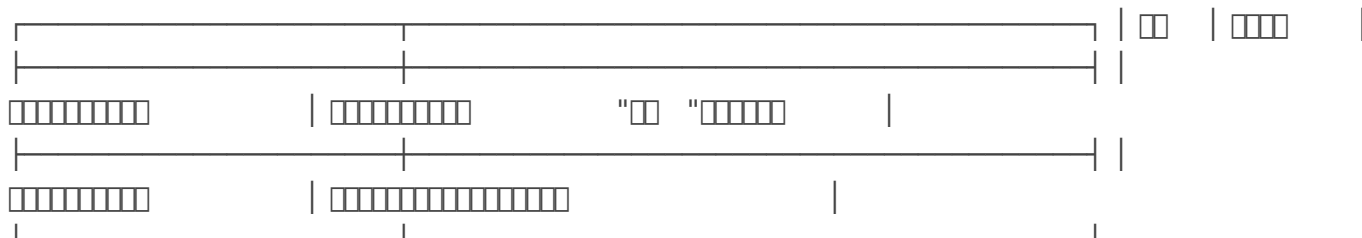
6.

--	--	--	--	--

- 
- 
- 

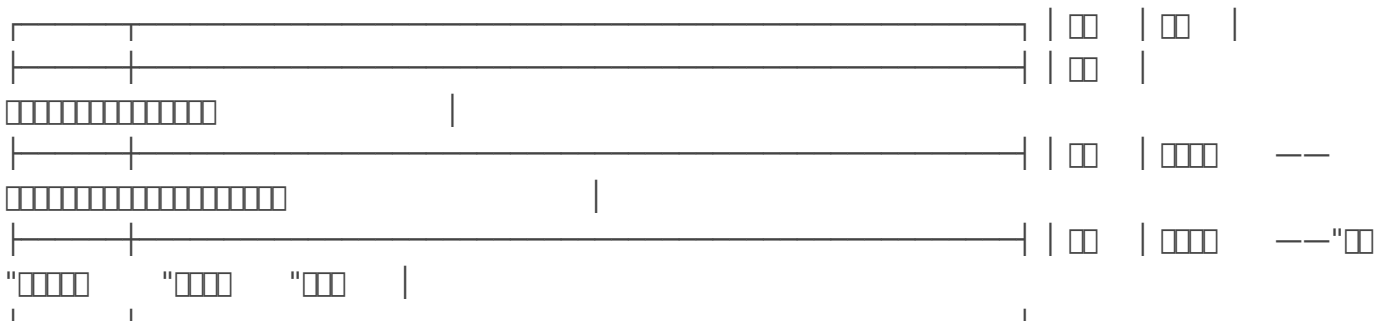
7.

--	--	--	--	--	--	--





2. "  " 



3. "

--	--

 "

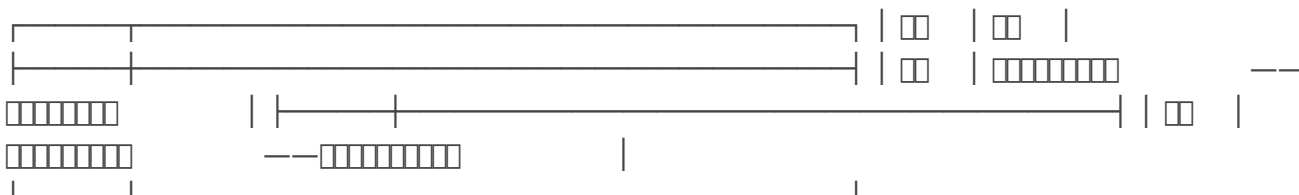
--

 "

--	--

 "

--	--	--



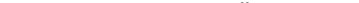
4. "

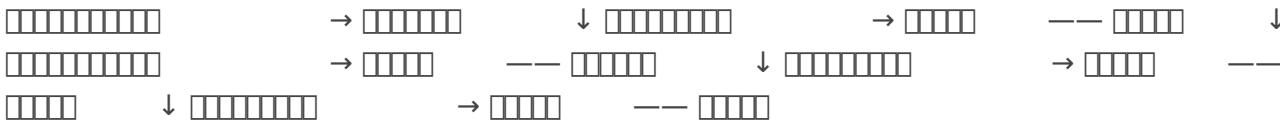
--	--

 "

--	--	--	--	--	--	--	--



- " " — " "
-  



1.   $\frac{\quad}{\quad}$ $\frac{\quad}{\quad}$ $\frac{\quad}{\quad}$



2.   —  "  "  "  "  "  "

3.

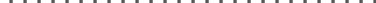
--	--	--	--	--	--	--

- 
- 
- 
- 

--	--	--	--	--	--	--

[illegible]

- [illegible]

[illegible]

The diagram illustrates a 16-bit bus system. It features four horizontal 8-bit data buses, each represented by a row of eight small squares. These are connected to a central vertical bus. Additionally, there are two horizontal 16-bit address buses, each represented by a row of sixteen small squares, also connected to the central vertical bus. The diagram shows how multiple 8-bit components can be interfaced with a 16-bit system through a shared bus architecture.












3. □ "□ "□□□

--	--	--	--	--	--	--	--	--

6.

--	--	--	--

-
- 

7.

--	--	--	--	--

-
- 

--	--	--	--	--	--

-  "  ... "  ... " 
- 
-  / 

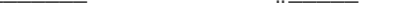
--	--	--	--	--	--

-  "  "  "  "
- 
- 

□□□□ 25□□ | □□□□ 4200□

--	--	--	--	--	--	--	--	--

[illegible]



Two horizontal bars are shown. The top bar is a single continuous rectangle divided into 20 equal segments, representing 100%. The bottom bar is a rectangle divided into 20 equal segments, with the first 15 segments filled with a light blue color and the last 5 segments left empty, representing 75%.

— —

|| ||

--	--	--	--	--	--	--	--	--

[illegible]

11				
----	--	--	--	--

"III"

[illegible]

"					
---	--	--	--	--	--

11

[illegible]

--	--	--	--	--	--	--	--

"II"

"III

"III"

"

--	--	--	--	--	--

" "

11

[illegible][illegible]

11							
----	--	--	--	--	--	--	--

"

[illegible]

— — — — —

--	--	--	--	--	--	--	--	--

11							
----	--	--	--	--	--	--	--

"III"

"III"

"

--	--	--	--	--	--

11

--	--	--	--	--	--

[illegible][illegible][illegible][illegible]

11

[illegible][illegible]

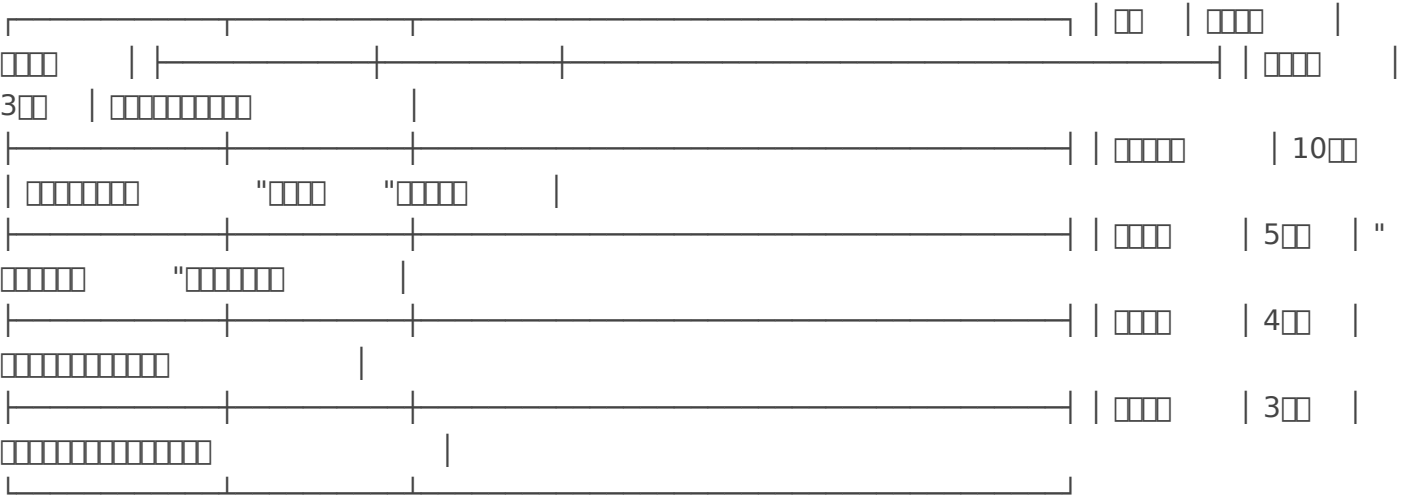
11

A horizontal number line with 20 equal intervals, labeled from 0 to 20.

--	--	--	--	--

--	--	--	--

--	--	--	--	--	--	--	--



PPT 5 --- " " " "

" " "